

Morningside Elementary School Strategic Plan (2022 - 2025) **DRAFT**

Mission: *With a culture of collaboration and high standards, all students will be nurtured and well-prepared for their future.*

Vision: *A high-performing community school where teachers inspire, families engage, and students excel.*

SMART Goals

Increase the % of grades 3-5 students scoring proficient or above in reading from 83% to 87%. 40 Black or African American: 66% to 70%. 31 EL Students: 61% to 65%. *SWD Students <15 in Grades 3-5.

Increase the % of grades 3-5 students scoring proficient or above in math from 73% to 77%. 40 Black or African American: 46% to 50%. 31 EL Students: 48% to 52%. *SWD Students <15 in Grades 3 - 5.

Decrease the number of unexcused student absences in our economically disadvantaged group by 5% from 89% to 94% (2018-19 Data).

Smart Goal 4 TBD

APS Strategic Priorities & Initiatives

School Strategic Priorities

School Strategies

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support

Collective Action, Engagement
& Empowerment

- 1. Imbed a data-driven multi-tier system of support to improve student group performance focusing on both academic and social emotional learning outcomes.**
- 2. Close academic achievement gaps among student groups.**
- 3. Increase number of students in the Distinguished performance area.**
- 4. Increase rigor and relevance for all students.**
- 5. Increase enrichment opportunities for all students.**
- 6. Strengthen our intervention program to include customized learning strategies not only for students below standard, but students on our above grade level.**
- 7. Build staff proficiency with MAP data.**
- 8. Ensure high-quality and relevant professional development.**
- 9. Create a supportive school culture that reflects all students' backgrounds and experiences.**

- 1A.** Use MAP data to strategically group students based on need. This includes recommendation for GATE, EIP, Special Education, and SST.
- 2A.** tbd
- 3A.** Curriculum is implemented with fidelity within math and reading for all students PLC's.

- 4A:** Implement STEM activities.
- 5A:** Clubs & Enhancements.

- 7A:** tbd
- 8A:** PLC's, Gifted Certification, ESOL Certification
- 8B:** Staff Development Committee for Conferences & Workshops
- 8D:** Explore district initiatives

- 9A:** Celebrations